**Maynard Jackson High School**

**Date: 28 October 2019**

**Time: 6:00 pm**

**Location: MJHS media center**

1. **Call to Order – Called to order at 6:10pm**
2. **Roll Call; Establish Quorum Yes**

|  |  |  |
| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **Dr. Adam Danser** | **Present** |
| **Parent/Guardian** | **Miles Bobb** | **Present** |
| **Parent/Guardian** | **Beth Wells** | **Present** |
| **Parent/Guardian** | **David Liburd** | **Present** |
| **Instructional Staff** | **Anthony DeCosta** | **Present** |
| **Instructional Staff** | **Denise King** | **Present** |
| **Instructional Staff** | **David Eberhart** | **Absent** |
| **Community Member** | **Ashley Rouse** | **Present** |
| **Community Member** | **Virgil Murray** | **Present** |
| **Swing Seat** | **Dr. Whittaker-Brown** | **Absent** |
| **Student** *(High Schools)* | **Mayra Martinez** | **Present** |

1. **Read Meeting Norms – Norms read by Beth Wells**
2. **Public Comment   
   Anne Gelaude – Proposed that we consider a program to help students who struggle to get through to graduation. CASA – Court Appointed Student Assistance. We can use them to help students have a point of contact for students who need it.**
3. **Action Items** 
   1. Approval of Agenda – motion to approve the agenda, Ashley Rouse, seconded by everyone
   2. Approval of Previous Minutes – motion to approve by Beth Wells, seconded by everyone
4. **Discussion Items**
   1. Review Strategic Plan

Dr. Danser – Questions about our working to earn Blue Ribbon Status. He thinks the concept is fine but questions why adding another initiative since it is another initiative that the school will have to embark upon.

Questions were raised about what it is.

Beth Wells – Asked David about whether Blue Ribbon status would increase our status more than what IB already does.

Dr. Danser – We don’t need to make changes unless it shows that we aren’t showing growth.

Beth Wells – We shouldn’t keep anything in the strategic plan that we are not actively working to achieve. Suggests we take it out.

Dr. Danser – suggests that we take some time for others to become more informed about Blue Ribbon status before we decide to take it out. The question is, does it change or impact what we do for children? Sometimes having too many initiatives can confuse teachers and students.

Dr. Bobb – He agrees that we should get rid of it since we are not working to obtain it.

Beth Wells – Suggest that we put on next month’s agenda a vote regarding removing our plan to become a Blue Ribbon status initiative on the Strategic Plan (SP).

Beth Wells – Is there anything we need to do tonight to get us prepared for completing the Strategic Plan?

Dr. Danser – Since the SP is a guide for how we complete the budget, we do have one meeting before we should begin finalizing the plan. Is our SP helping us achieve the goals we have for student achievement?

Diane – We will want to look at the indicators and data, are we closing the gap, are we providing opportunities? We are setting priorities for the 2020-2021 school year, not for the current school year. So, as we discuss the SP and the budget, we need to focus on setting and organizing priorities for the next school year.

Dr. Danser – We did discuss CCRPI?

Beth Wells – We didn’t talk last week about the discipline, in particular the suspension rate.

Dr. Danser – we have decreased number of suspensions.

Dr. Bobb - In the decreasing suspension for all sub groups, the all sub groups only appears on #7. There should be a similar interest in #5 & #6. Let’s have as a priority a parity of student population and population in our IB programs. We should state it explicitly in the SP so that we can properly distribute funds to meet that goal.

Dr. Danser – Read off the population demographics in our IB (CP & DP) programme from the various feeder schools. 77% Black, 12% White, 8% Hispanic.

Beth Wells – How about we wait until next month to propose language to include in the School Priorities section of the SP.

Dr. Bobb – As a school priority that we offer equity in demographics (demographic of the school population and the demographic of the IB population) of our marquee program (IB). The market available talent pool would be our school population and we should consider

Beth Wells – How is the communication between our counselors and middle school counselors?

Dr. Danser – Ms. Harris our 9th grade counselor is reaching out to our middle school feeder school counselors. We do not have a pre-IB track at Maynard Jackson.

Mr. Eberhart – We are identifying every student in Gifted Testing to ensure that all students.

Beth Wells – Do we put percentages in?

Virgil – We will increase the number of students participating in the

Dr. Bobb – Parity is an equal representation of school population to the program.

Virgil – There’s a baseline where we are (our realistic). So, can we come up with a percentage that we will increase toward that baseline? We should show progress.

Dr. Danser – He is okay with measures. It might be something that we don’t hit next year.

What is it about the Dual Enrollment program that lends itself more to parity with our population than with AP/IB?

Dr. Bobb - Mayra, what is the problem you believe with students not wanting to take IB courses?

Mayra – Lack of motivation

Why do you think that self-motivation has a racial and ethnic pattern to it?

Mayra – Students may not have that support at home. My mother and father don’t speak English so I have to do things by myself.

Dr. Bobb – Mayra, it will have to come from you (in the future) to change the message about the difficulty of IB.

DeCosta – We need to be sure that we are communicating the same message to each school.

Virgil – I think when you have high-parental involvement at one school versus another we have disparities.

Beth Wells – Our challenge will be with getting into schools where we need to increase the number of non-white students into AP/IB classes.

To Mayra, who was talking with you in Middle school?

Beth Wells – Possible Language to vote on next week: “The robust offering of AP/IB and Dual Enrollment courses with parity for all subgroups of students. Increase number of students in each signature program of IB, AP and DE that is reflective of students in all subgroups.”

DeCosta – Suggest we change “Early College” to Dual Enrollment.

DeCosta – The master schedule does not maximize opportunity with allowing more students in classes. There is no space.

Dr. Danser – It is more of a course request issue.

Beth Wells – Do you think there’s any value in taking current MJJ students to King Middle to have them to encourage/cheerlead students into our program.

Dr. Danser – We do that for our primary feeder schools where when the middle school students come to MJJ to guide them around the school.

DeCosta – It is important to invite all students every grade level.

Dr. Bobb – How many students are there in the whole cluster? I think we should have a cluster goal. If all of freshman courses could be honors courses? We should make it a cluster priority. There is a huge wealth gap that may make it difficult to do this?

Diane Jacobi - The District is rewriting its SP plan in Spring 2020. So, are you modifying this current SP plan for one more year, or are you are putting on the table for the 5-year SP plan? Vertical Alignment.

Dr. Danser – I support the concept of us having bigger conversations. I think we will see more of the flow from King (now that we are MYP partners with King), I think that will change things for us.

* 1. Review School Based Solutions Process – determine if we wish to pursue any school-based solutions this year

Dr. Danser – Consider Early Release twice a school year. I would like to get to once-a-month eventually.

Beth Wells – Logistically, how would that work?

Diane – First, we would decide as a team what we want, then we would submit a form for the change after we have heard and considered public comment. A) It is aligned to our SP and B) What problem are you trying to solve? It’s actually cost neutral.

Diane Jacobi – Transportation is the hardest logistical item to do.

Beth Wells – If we realistically wanted to do this next semester, can we?

DJ – Not sure if it can be done by next semester. It will have to go through the school board for approval.

Beth Wells – Okay, we need to work on it now.

Dr. Danser – Where in the process does the Public Comment come?

DJ – PC would come after the associate sup, nutrition, transportation. It would be better for PC to come before the final budget is approved.

Beth Wells – Early release for seniors?

Dr. Danser – I am in communication with North Atlanta to figure how we can early release seniors who are here at the school for classes that they don’t need for graduation. That would be more Principal basis.

DeCosta – Do you think that would affect our IB numbers by allowing some seniors to leave early?

* 1. Board members – Orientation and background checks need to be completed

Beth Wells – New members should go to an orientation.

**Information Items**

* 1. Family Engagement and Go Team Advisory Committee Report – Lynn Brandli

Lynn Brandli –The Chair of the Family Engagement committee is appointed by the Chair of the GoTeam. Ashley Rouse has been appointed (and has accepted the appointment) by Beth Wells. We need to choose a rubric for our family engagement assessment. She suggests that we use Dr. Epstein’s Framework for Family Engagement. The GoTeam Family Engagement Information packet (it is on the Go Team page). We can pick the ones we are strong in, then choose the forms that we can use to plan events to correlate with our goals/areas of growth. We would then report at every meeting.

b. Principal’s Report – CCRPI – Dr. Danser

We showed a big growth from 67.4 to 78.7 which is an 11 point growth. We were higher than Drew Charter, Carver Early and Kipp Collegiate. He encourages us to go to the GADOE website for CCRPI and come to him with questions about it.

Big increase in Algebra.

The website is: <http://ccrpi.gadoe.org/Reports/Views/Shared/_Layout.html>

He encourages the team to go through the data and come back next

APS Insights - <https://apsinsights.org/>

– Dr. Danser went to APS Graphs (for which he only has access to) and showed us the comparison to other high schools in our district.

Dr. Bobb – Do you think there is a way for us as a Go Team we can highlight the fact that the aggregate performance..we will go down that road where schools with more white students tend to do better than predominantely black schools. …our numbers with Grady & North Atlanta are not the same. How can advocate on Dr Danser’s behalf to ensure that we don’t become a part of the regular pattern? Equitable outcomes. How do we use our heft/power to help with equitable outcomes. Who do we bring our case to about ensuring that we don’t become the norm where our performance increases are due to the traditional socioeconomic demographic increases.

Family Guide to CCRPI handout from GADOE: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Documents/Resdesigned%20CCRPI%20Support%20Documents/Family%20Guides/A%20Family's%20Guide%20to%20Georgia's%20CCRPI.pdf>

Beth Wells – What information can we as a GOTeam use to help us in budgeting planning.

Dr. Danser – Who is coming to Maynard Jackson? We can then see the real challenges that we have at this school and what we are doing to address those challenges.

Dr. Bobb – We are different. We are representative of what Atlanta and how can we make change in our school.

Dr. Danser – There are some race issues…social media parent sites…we have to have some come-together. We can’t be a strong school as we can be when we have behind the scenes working against us.

Lynn Brandli – The FE Committee will research Racial healing activities and bring these to the board.

1. **Announcements   
   Table Talks – APS GoTeam website**

**State of the District – Nov. 7th at 9am**

**Raising Resilient Kids**

1. **Adjournment**